



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Range of resources purchased to enhance the teaching and provision of PESSPA in school	Resources widely used by pupils and staff throughout the school in lessons, at playtimes and at after school clubs.	Dodgeball / Handballs set are big successes. Young Leaders making great use of playground balls and resources.
Continued use of the funding to subsidise the costs of the Y5 Thornbridge Residential.	92% of Y5 pupils attended the residential – providing them with new experiences and a chance to develop independence / self-belief.	Continue to use the funding in this way. The school community appreciates the reduction in costs we offer and this keeps attendance % high.
CPD provided by Forge Partnership staff, Kids Love Yoga, Chance to Shine Cricket and SJD coaching	Enhanced skills and knowledge for all teachers and improved teaching in P.E for all pupils.	Continue to develop links with these partners as all provided good quality and were well received by staff and pupils.
Develop new sports / activities and links to raise P.E profile and diversify our offer in the future.	Pupils taking part in new or improved activities: skipping, cricket, Yoga, boxing	Sports and activities now a part of life at Lowfield. Continue for sustainability.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>S. Cotton to continue to develop whole school PESSPA in the role of P.E Lead</i></p> <p><i>Weekly after-school 'Active' club led by Miss Jacobs (coach provided by Forge School Sports Partnership) and supported by Miss Fray for continued CPD</i></p>	<p><i>All pupils and staff impacted through more activities, new sports and competitions, links with new and existing partners and increased knowledge / skills in PESSPA.</i></p> <p><i>20 Targeted pupils from across Y3/Y4/Y4 and Y6 per term.</i></p> <p><i>Groups to target:</i></p> <ul style="list-style-type: none"> - Least active - SEN - Pupil Premium - New to school - New to English - Identified by teacher 	<p><i>KPI 1</i> <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>KPI 2</i> <i>Engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 3</i> <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>KPI 4</i> <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>KPI 5</i> <i>Increased participation in competitive sport.</i></p>	<p><i>Organised by S. Cotton</i></p> <p><i>Y5/6 U-Mix Football*</i></p> <p><i>Y4 Aqua Fest*</i></p> <p><i>Y6 SUFC Kids Cup</i></p> <p><i>Y5 Hatters Basketball*</i></p> <p><i>Y6 Kids Love Yoga*</i></p> <p><i>Y2 and Y5/6 Sports Hall Athletics*</i></p> <p><i>2 x Community Sports Days</i></p> <p><i>Y1 Wimbledon Tennis*</i></p> <p><i>*Including CPD element for staff to upskill for the future</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3200</i></p> <p><i>Cost of S. Cotton TLR as P.E Lead</i></p> <p><i>Approx £1000 supply cover</i></p> <p><i>£4200</i></p> <p><i>Cost to Forge Partnership for Bolt-on package of one afternoon of curriculum P.E support and one weekly after-school club.</i></p>

<p>Conduct a termly audit of resources, replacing items and equipment that are no longer fit for purpose, adding new and improved equipment to enhance PESSPA provision</p>	<p>All pupils and staff</p>	<p>KPI 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>KPI 2 Engagement of all pupils in regular physical activity.</p>	<p>Lessons, clubs and playtime activities are better provided to meet all pupils needs. E.g. a class set of Yoga Mats for Y6 to teach with instead of relying on Kids Love Yoga to bring them. Purchase footballs to ensure 1:2 ratio in a class.</p> <p>Equipment purchased will be used by pupils for many years to come</p>	<p>£4000 Total allocated to resources</p>
<p>Further develop links with external providers who have specialist knowledge to deliver PESSPA in school for a purpose</p>	<p>Yoga – All pupils and staff in Y5</p> <p>Dance – All pupils and staff in Y5</p> <p>Young Sports Leadership team – 24 Y6 pupils</p>	<p>KPI 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>KPI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Yoga – Improved mindfulness and well-being for Y6 pupils in lead up to SATS</p> <p>Dance – Performance by all pupils at our school 150th Grand Party</p> <p>Young Leaders making playtimes more active for all and delivering intra-school events.</p>	<p>£1000 for project work led by external providers plus share of Forge SPP fee</p>

<p><i>Attendance at year-round events and competitions by pupils</i></p>	<p><i>Y4 Aqua Fest</i></p> <p><i>Y6 SUFC Kids Cup</i></p> <p><i>Y5 Hatters Basketball</i></p> <p><i>Y2 Sports Hall Athletics</i></p> <p><i>Y6 Sports Hall Athletics</i></p> <p><i>Y1 Wimbledon Tennis</i></p>	<p><i>KPI 5</i> Increased participation in competitive sport.</p> <p><i>KPI 4</i> Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>KPI 3</i> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p><i>Improved sense of self belief and being part of the team for all pupils involved</i></p> <p><i>Celebration of achievements in these competitions shared with school community to further raise profile of PESSPA</i></p>	<p><i>£2500 allocated for coach / minibus travel expenses to competitions and events</i></p>
<p><i>Contribution towards pupil premium costs for the Y5 Thornbridge Residential + coach cost for all pupils</i></p>	<p><i>Y5 Pupils, staff and parents – using the funding ensures maximum numbers attending this fantastic experience that cannot be replicated in school.</i></p>	<p><i>KPI 3</i> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>KPI 4</i> Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Promotes independence and the pupils resolve to challenge themselves in new situations / undertaking new activities.</i></p>	<p><i>£3200</i> <i>Contribution towards cost for pupil premium and coach hire</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in a more diverse range of competitions and physical activities in venues across Sheffield. Attended by pupils from Y1-Y6, including specific targeted groups.	First-hand experience of competition, the wider opportunities available in sport and in Sheffield, raising aspirations. Forging a sense of self-belief and teamwork for all pupils involved.	SEN Bowling Panathlon, Y5 Hatters Basketball, Y4 Aqua-Fest, Y1 Wimbledon Tennis Showcase, Y5/6 Football Kids Cup, Y2 and Y5/6 Sports Hall Athletics.
90% of Y5 pupils experiencing a 2-night Outdoor and Adventure residential in the Peak District thanks to the use of the funding to support our pupil premium pupils.	Huge social and physical impact for all pupils. Trying new activities and experiences for the first time. Being part of a group and developing life skills.	2 Night Residential to Thornbridge Outdoors from 22 nd - 26 th April including high ropes course, weaselling, hiking, orienteering and climbing.
Improved links and new developments with local providers to engage more pupils in a range of sports and activities in school (in curriculum time, at lunchtime and at after school clubs).	Pupils learning new skills, getting active and trying new activities in a school setting. Providers selected for a purpose and with our school community in mind.	Y6 Yoga - Wellbeing before SATS Y5 Dance – Performance at Grand Party Y1-3 Chance to Shine Cricket coaching Y3- Y6 Active Club – Targeted at pupils Y6 – Leadership Team – targeting KS1
Audit of current resources across the whole school in order to teach PESSPA. New resources ordered to ensure all activities have complete sets of resources / replacements ordered where necessary.	New and improved range of equipment across all the whole, benefitting all pupils and staff.	Range of nets (new), football and basketball sets (replacements), class set of yoga mats (new), cricket sets (additional) long jump sets (replacements), Inclusion team resources (new), play equipment (replacements).
Resources ordered for Inclusion team and for all teaching staff to help deliver active playtimes.	Learning more active for SEN pupils Pupils experience more active playtimes	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	The vast majority of our pupils attend school swimming having never been in a swimming pool before. We provide a double block of swimming for all our Y4 pupils.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	The vast majority of our pupils attend school swimming having never been in a swimming pool before. We provide a double block of swimming for all our Y4 pupils.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have previously used the funding to 'top up' swimming sessions above the 36 weeks we currently provide. Unfortunately this only improved results slightly and so we have decided to prioritise the funding in other ways this year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our staff attend the swimming familiarization session.</p> <p>The current staff in the year group have previously attended CPD designed to actively support pupils in their lessons. A school member of staff enters the water to teach alongside school swimming staff each week as a result of this training.</p>

Signed off by:

Head Teacher:	Chris Holder
Subject Leader or the individual responsible for the Primary PE and sport premium:	Simon Cotton
Governor:	Nabeel Hussain
Date:	26.07.24