

YEAR OVERVIEW 2024 -25 for Year Group 1

Subject	HT1 (8 weeks)	HT2 (7 Weeks)	HT3 (6 weeks)	HT4 (5 weeks)	HT5 (6 Weeks)	HT6 (7 weeks 3 days)
Writing:	<p>Narrative Unit: Traditional Tales</p> <p>Goldilocks and the Three Bears</p> <p>Rapunzel</p> <p>Dictated Sentences</p> <p>Non-Fiction Unit: A first book of nature (woodland text)</p> <p>Dictated Sentences</p>	<p>Narrative Unit: Picture books</p> <p>Adoette</p> <p>The Extraordinary Gardener</p> <p>Dictated Sentences</p> <p>Poetry Unit: Out and About (Seasonal Poetry)</p> <p>Oral Poetry</p>	<p>Narrative Unit:</p> <p>The Egg</p> <p>The Adventures of Egg Box Dragon</p> <p>Dictated Sentences</p> <p>Non-Fiction Unit: Chinese New Year The Great Race (Mixed media stimulus)</p> <p>Writing to inform-captions</p>	<p>Narrative Unit: Picture Books</p> <p>Beegu</p> <p>Man on the Moon</p> <p>Dictated Sentences</p> <p>Non- Fiction Unit:</p> <p>Look Up (Space themed Text)</p> <p>Instructional writing</p>	<p>Narrative Unit: Picture Books</p> <p>The Magic Bojabi Tree</p> <p>The Search for the Giant Arctic Jellyfish</p> <p>Alternative ending</p> <p>Non-Fiction Unit:</p> <p>The First Book Of Animals (information text)</p> <p>Writing to inform-recount</p>	<p>Narrative Unit: Building Stamina</p> <p>The Owl Who Was Afraid Of The Dark</p> <p>Extended narrative – change character and setting</p> <p>Poetry Unit:</p> <p>My Heart is a Poem (poetry text about feelings)</p> <p>Poetry – add a verse</p>
Reading	RWI	RWI	RWI	RWI	RWI	RWI
	<p>Practical maths activities / introduction to Power Maths</p> <p>Unit 1 Number and Place Value to 10</p> <p>Unit 2 Number – addition and subtraction Part-whole within 10</p>	<p>Unit 2 Number – addition and subtraction Part-whole within 10</p> <p>Unit 3 Number - Addition and subtraction within 10 part 1</p> <p>Unit 4 Number Addition and subtraction within 10 part 2</p>	<p>Unit 5 Geometry and shape</p> <p>Unit 6 Number and Place Value to 20</p> <p>Unit 7 Number – addition and subtraction Addition within 20</p>	<p>Unit 8 Number – addition and subtraction Subtraction within 20</p> <p>Unit 9 Number – number and place value Numbers to 50</p> <p>Unit 10 Measurement Introducing length and height</p>	<p>Unit 11 Measurement Introducing weight and Volume</p> <p>Unit 12 Number – multiplication and division – Multiplication</p>	<p>Unit 15 Geometry – position and direction</p> <p>Unit 16 Number and Place Value – numbers to 100</p> <p>Unit 17 Measurement – time</p>

					Unit 13 Number – multiplication and division – division Unit 14 Number – fractions	Unit 17 Measurement – Money
Calculation	Following the content of the Y1 Mastery Number Programme throughout the year					
	Number and Place Value 1NPV–1 Count within 100, forwards and backwards, starting with any number. Counting to 20 and beyond in this half term	Number Facts 1NF–1 Develop fluency in addition and subtraction facts within 10.	Number and Place Value 1NPV–2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =	Number and Place Value 1NPV–1 Count within 100, forwards and backwards, starting with any number. Counting to 50 and beyond in this half term	Number and Place Value 1NPV–1 Count within 100, forwards and backwards, starting with any number.	Number Facts 1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.
Science	Plants	Seasonal Changes – Autumn / Winter	Seasonal Changes – Winter / Spring	Everyday Materials	Animals including humans	Animals including humans Seasonal Changes – Summer
Art and design	Sketching – Trees/Woodlands	Painting – Linked to the celebration on bonfire night / fireworks	3D- Clay 3D-Model Making		Painting – Animal Fur/Scales	

Computing Links:	Strand 1 Key Skills What is a Computer?	Strand 1 Communicating: Text and images How do I use the school computer independently?	Strand 2 Communicating: Multimedia 2.1 How do I record sounds and pictures?	Strand 3 Understanding & Sharing Data 3.1 How do I present data using pictures?	Strand 4 Programming A Algorithms – Sequencing and Sorting 4.1 What is an algorithm?	Strand 5 Programming B Algorithms – Sequencing and Sorting 5.1 What is a program?
Design and technology		Mechanisms – sliders and		Structures/Textiles		Food
Geography	Geographical skills and fieldwork	Human and Physical Autumn	Locational and Place Knowledge Geographical skills and fieldwork Human and Physical Winter	Human and Physical Spring	Human and Physical Summer	
History		The Gunpowder Plot story (1605)		Explorers & Inventors Neil Armstrong 1969 – Moon Landing Helen Sharman (from Sheffield)		Toys
PE	Key Skills - including athletics and personal challenges Fundamental Movement Skills	Key Skills - including athletics and personal challenges Fundamental Movement Skills - Sport and Games	Dance Fundamental Movement Skills - races	Key Skills - including athletics and personal challenges Fundamental Movement Skills - Sport and Games	Sport and Games - Invasion Games Fundamental Movement Skills - Sport and Games	Key Skills - Evaluating Performance Fundamental Movement Skills - Sport and Games

RE	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
RSHE	<p>Who do Christians say made the world? (Creation)</p> <p>Community Living in the wider world Online Safety</p> <p>Friends</p> <p>Keeping friendships healthy Fr1 - Who is my friend? Fr2) What makes a good friend?</p>	<p>Why does Christmas matter to Christians? (Incarnation)</p> <p>Community Living in the wider world Online Safety</p> <p>Friends</p> <p>Keeping friendships healthy Fr3) Should friends tell us what to do? Anti-Bullying Week Fr4) How do we stop bullying?</p>	<p>Who is Jewish and how do they live? (Judaism)</p> <p>Community Living in the wider world Online Safety</p> <p>Our Communities C1) How do we make a happy school? Safer Internet Day (</p> <p>C2) Who lives in my neighbourhood?</p>	<p>What do Christians believe God is like? (God)</p> <p>Community Living in the wider world Online Safety</p> <p>Mental Wellbeing</p> <p>Understand my feelings M1) Where do feelings come from? M2) Who am I?</p>	<p>What does it mean to belong to a faith community? (Thematic)</p> <p>Community Living in the wider world Online Safety</p> <p>Mental Wellbeing</p> <p>Understand my feelings M3) What helps me to be happy</p>	<p>How should we care for the world and for others, and why does it matter? (Thematic)</p> <p>Community Living in the wider world Online Safety</p> <p>Mental Wellbeing</p> <p>Understand my feelings Transition to Y2 Activities</p>
Music Links:	<p>Woodlands and nature</p> <p>Key songs</p> <p>The Teddy bears Picnic Acorns into Oak Trees I'm a little Hedgehog Let us Play in the woods today The leaves are falling down Walking in the forest</p>		<p>Dragons</p> <p>Key songs</p> <p>We're going on a dragon Hunt Puff the Magic Dragon</p>	<p>Space</p> <p>Key songs</p> <p>Flying to the Moon Zoom Zoom Zoom, We're Going to the Moon In a Rocket Journey to the Moon The planets Song</p>	<p>Animals</p> <p>Key songs</p> <p>Old Macdonald Had a Farm Alice the Camel 5 Little Ducks Through the Jungle Mary had a Little Lamb Walking I had a little Turtle</p>	<p>Humans</p> <p>Key songs</p> <p>Head, Shoulders, Knees and Toes Dem bones</p>
Key Events	Local area nature walk (around Lowfield Park)	Baking Gingerbread Men	Chinese New Year Food tasting and exploring artefacts	Crash Landing A visitor from another planet – Immersion Day	Visit from mobile zoo animals	Trip to Ecclesall Woods