YEAR OVERVIEW 2024 -25 for Year 2

Subject	HT1	HT2	HT3	HT4	HT5	HT6
Writing	Narrative – Traditional Tales The Fox and Star **Oral retelling** Poetry The proper way to meet a hedgehog **Oral poetry/ rap (perform aloud)**	Narrative – Picture book Lost and found **Oral retelling Change the event** Narrative Non fiction The Emperors Egg **Caption writing**	Narrative – picture book (comic illustrations) Traction Man is Here **Writing in role** Poetry The snail and the whale **Kennings/word play**	Narrative – Picture book Secret Sky Garden **Written retell** Non Fiction Life Cycle of a Sunflower **Write to inform - leaflet**	Narrative – picture books The last Wolf **Own version of narrative text** Non fiction One day on our blue planet Text about endangered animals **Inform – leaflet (non chronological)**	Narrative – building stamina Anna Hibiscus **Extended narrative – own version of text** Non Fiction Photographs from trip **Recount of trip**
Reading	RWI	RWI	RWI	RWI	RWI	RWI
MATHS	Power Maths 2A **Unit 1 Numbers to 100** **Unit 2 Addition and subtraction**	Power Maths 2A **Unit 3 Addition and subtraction (2)** **Unit 4 Recognise 2D and 3D shapes**	Power Maths 2B **Unit 5 Money** **Unit 6 Multiplication and Division (1)**	Power Maths 2B **Unit 7 Multiplication and division (2)** **Unit 8 Length and Height** **Unit 9 Mass capacity and temperature**	Power Maths 2 **Unit 10 Fractions** **Unit 11 Time**	Power Maths 2 **Unit 13 Position and Direction** **Unit 14 Statistics** **Unit 12 Problem solving**

Calculation	2NF–1 Secure fluency in addition and subtraction facts within 10, through continued practice. **Following NCTEM weeks 1-7**	2AS–1 Add and subtract across 10, for example: 8+5=13 13-5=8 **Following NCTEM weeks 8-15**	2AS–3 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number. **Following NCTEM weeks 16-21**	2AS–4 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.	2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.	2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).
SCIENCE	Living Things and Their Habitats **Comparing living, dead or never alive** **Naming plants and animals including micro-habitats**	Living Things and Their Habitats **Adaptations to habitats** **Food chains**	Uses of Everyday Materials and Movement **Suitability of everyday materials** **Compare how different materials change shape**	Plants **Observational experiment of growing plants from seeds** **Understanding what plants need**	Animals Including Humans **Offspring and growing up** **Basic needs to survive**	
ART AND DESIGN	Observational drawing **autumn leaves in the style of Cezanne**	Printing **Antarctic Animals**	Painting **In the Style of Kandinsky**			Painting **Great Fire of London** 3D (card) **Great Fire of London**

COMPUTING	Using a laptop Logging on	Unit 1.2 How do I use a computer as a writer? Communicating: Text and Images	Unit 2.2 How do I create a multimedia story? Communicating: Multimedia	Unit 3.2 What is a branching database? Understanding & Sharing Data	*Unit 4.2* How do I extend a Bee-bot program?	Unit 5.2 How do I improve my program? Computational Thinking + Programming B
DESIGN AND TECHNOLOGY			Research, Design, Make, Evaluate **Moving boat**	Use the basic principles of a healthy and varied diet to prepare dishes **Rice Krispie Buns**		Research, Design, Make, Evaluate **Making a Rat puppet**
GEOGRAPHY	Locational Knowledge **UK weather**	Locational Knowledge **Recognition of UK flags** **Continents of the world**	Human/Physical Geography **Comparisons to Antarctica**		Map skills Drawing and following a route	
HISTORY		Explorers & Inventors Sir Ernest Shackleton (1874 - 1922)		Investigating the lives of significant people Mary Seacole/ Florence Nightingale	The Great Plagues/Europe (1346) and Eyam (1665)	What happened to London during the fire of 1666?
MFL (KS2)						
PE	**Games** Travel with fluency	**Gymnastics**	Invasion Games (indoor and outdoor)	Tri – Golf (indoor) Outdoor and Adventure	**Athletics** **Track events (outdoor) and**	**Dance (indoor)** Link to history – Great fire of London

			Tag Rugby Beanbag Bonanza	Challenges (outdoor)	**field events (indoor)**	Outdoor PE Cricket and ball skills
RE	**Unit 13** What is the good news Christians believe Jesus brings? (Gospel)	**Unit 14** What is the good news Christians believe Jesus brings? (Gospel)	**Unit 15** Who is a Muslim and how do they live? (Part 1- Islam)	**Unit 16** Why does Easter matter to Christians? (Salvation)	**Unit 17** Who is a Muslim and how do they live? (Part 2–Islam)	**Unit 18** What makes some places sacred to believers?
RSHE	Os1) Screen time (Online safety Curriculum reference - L1) Os2) Personal information (Online safety Curriculum reference - S1) Os3) Online strangers (Online safety Curriculum reference - P1)	Fa1) Who's in my family? Fa2) Do families always stay the same? Fa3) How should families treat each other?	Fa4) When should I say no? Fa5) Who owns my body? I do! Fa6) Are all families the same?	P1) How do I help my body stay healthy? P2) How do I decide what to eat? P3) How do we stop getting ill?	G1) Will I always be a child? C3) What makes a boy or a girl?	Os3) Online strangers (Online safety Curriculum reference - P1 Recap prior to Summer holidays
MUSIC	ANIMALS Animal movement is linked with pitch in this unit, to help children develop understanding and recognition of changing pitch.		TOYS In this unit, the children move and play to a steady beat and to sound sequences. They learn to control changing tempo as	WEATHER Weather raps and songs give the children opportunities to create descriptive sounds and word rhythms in this unit.	PATTERNS Looking at patterns in music and translating them to songs and playing instruments.	GREAT FIRE OF LONDON Mini topic involving singing, drama, dance and playing percussion instruments. The Great Fire of London Song

			they take a scooter ride.			https://www.youtube.com/watch?v=J5eVIKWSHAA
Key events						Eyam trip