

YEAR OVERVIEW 2024 -25 for Year Group _6_

Subject	HT1 (8 weeks)	HT2 (7 weeks)	HT3 (6 weeks)	HT4 (5 weeks)	HT5 (6 weeks)	HT6 (7.5 weeks)
Writing:	Transition The Dam	Treason	The Adventures of Odysseus	Stay Where You Are and The Leave	SATs Focus	Town is by the Sea The Viewer
Reading	Transition The Dam	Treason	The Adventures of Odysseus	Stay Where You Are and The Leave	SATs Focus	Town is by the Sea The Viewer
MATHS	Power Maths 6A Unit 1 Place value within 10,000,000 Power Maths 6A Unit 2 Four operations (1)	Power Maths 6A Unit 3 Four operations (2) Power Maths 6A Unit 4 Fractions (1) + (2)	Power Maths 6B Unit 7 Decimals Power Maths 6B Unit 8 Percentages Power Maths 6B Unit 10 Measure – imperial and metric measures	Power Maths 6B Unit 11 Measure – perimeter, area and volume Power Maths 6B Unit 12 Ratio and proportion Power Maths 6B Unit 9 Algebra	SATS focus practice.	Power Maths 6C Unit 14 Problem solving
Calculation	6NPV–2 Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and non-standard partitioning.	Pupils should continue to practise adding whole numbers with up to 4 digits, and numbers with up to 2 decimal places, using columnar addition. This should include calculations with more than 2 addends, and calculations with addends that have different numbers of digits.	Extending 5MD-3 Pupils should also learn to use short multiplication to multiply decimal numbers by 1-digit numbers	Extending 5MD-3 Pupils should be able to multiply a whole number with up to 4 digits by a 2-digit whole number	Extending 5MD-4 Pupils should be able to divide any whole number with up to 4 digits by a 2-digit number, recording using either short or long division. Pupils should also learn to use short division to express remainders as a decimal fraction.	6NPV–1 Understand the relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10, 100, 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10, 100 and 1,000).

Science	Living things and their habitats	Light	Electricity	Animals including humans	Evolution and inheritance cific characteristics.	Post SATS catch up of any missed content
ART AND DESIGN	water colour landscapes Developing ideas Use sketchbooks to collect and record visual information from different sources. Painting	Making Egyptian Death Masks Drawing Develop ideas using different or mixed media, using a sketchbook. Painting	Making Greek Vases Drawing	Volcano College		
COMPUTING		Unit 2.6 Communicating: Multimedia What makes an excellent film?	Unit 2.6 Communicating: Multimedia What makes an excellent film?		Unit 5.6 Programming A+B Real world applications Complex programmes in scratch	Unit 3.6 Data and Information How do we use spreadsheets? Unit 1.6 Communicating: Text and images How do I use a computer as a designer?
DESIGN AND TECHNOLOGY			Making Greek Vases Technological Knowledge	Making model volcanoes Technological Knowledge		Food around the world Cooking & Nutrition
GEOGRAPHY		Greece Locational knowledge	Greece Locational knowledge	Volcanoes and earthquakes Human & Physical Geography –		Sustainability Human & Physical Geography

		Geographical Skills and Fieldwork	Geographical Skills and Fieldwork	Geographical Skills and Fieldwork		
HISTORY		Ancient Civilizations (Egypt) Ancient Greece	Ancient Civilizations (Egypt) Ancient Greece			Post SATS catch-up of any missed content.
MFL (KS2)		Lesson 1 Classroom instructions and opinions. Lesson 2 Sports and opinions. Lesson 3 Sports, opinions and sports clothing Lesson 4 Revise 'avoir'	Lesson 5 Revise 'avoir' with negative/ adjectival agreement Lesson 7 Weather Lesson 8 Describing the weather Lesson 9 Hobbies Lesson 10 Revise hobbies, pets	Lesson 12 Poems Lesson 13 Baby Elephant story. Verb être Lesson 14 Numbers 1-31, sums Months and dates revision	Lesson 16 Schools subjects and French schools Lesson 17 Schools subjects, preferences 18 Tortoise birthday story, verb 'aller' Lesson 19 Revise 'aller' Transport Lesson 21 Classroom items	Lesson 22 Possessive adjectives Lesson 23 Prepositions Lesson 25 Pronunciation Lesson 26 Revision of 'aller' . Simple future
PE	Key Skills (including Athletics and personal challenges).	Key Skills (including Athletics and personal challenges).	Handball/dodgeball	Hockey	Tennis	Rounders
RE	Unit 37 Christians and how to live: what would Jesus do? (Gospel)	Unit 38 Why do Christians believe that Jesus was the Messiah? (Incarnation)	Unit 39 Why do Hindus want to be good? (Hindus)	Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	Unit 35 How can following God bring freedom and justice? (people of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)
RSHE Links:	Family – What makes a family? Fa1 Why do some people get married? Fa2 Are families ever perfect?	Friends – Keeping friendships healthy. Fr4 Why are some people unkind? Fr5 What are stereotypes?	Community – Our communities. C6 What makes us feel we belong? C7 What does it mean to be British?	Community - Online safety. Os5 Analysing digital media (N1). Os6 Bias (N2). Os7 Echo chambers (N5).	Mental well-being – Understanding my feelings. M1 Does everyone have the same feelings?	Growing up – Puberty. G2 How will my feelings change as I get older? G3 How will I stay clean during puberty?

	Fa3 Is there such a thing as a normal family?	Fr6 How do I accept my friends for who they are?		Os8 Does the internet make us happy? (L1)	M2 Should we be happy all the time? Physical health – Staying healthy. P2 How can I stay fit and healthy? P3 Can I avoid getting ill? P4 Why do some people take drugs?	G4 What is menstruation?
MUSIC Links:		To explore the meter of three. To sing in three piece harmony. To use instruments to accompany a song. Exploring expressive singing in a part-song with echoes.: Developing song cycles for performance Learning to sing major and minor note patterns accurately	Feeling and moving to a three-beat pulse and revising rhythmic ostinato Performing and improvising rhythmic and melodic ostinato Singing in harmony Learning about chords	Singing a traditional Ghanaian song Devising rhythmical actions to music Improvising descriptive music Playing rhythm cycles Combining rhythm cycles in a percussion piece	Singing a song with expression and sustained notes Singing in two-part harmony Performing complex song rhythms confidently Learning to play a melody with chordal accompaniment	
Key Events						